

Curriculum Vitae

Nancy B. Sardone

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Graduate Studies and Special Programs
Seton Hall University
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Summary of Personal Qualifications

Eight years experience in postsecondary education with exceptional computing and technical abilities and twelve years business experience as an account manager in communications industry. Technically competent reflective practitioner, able to demystify technologies and explain/demonstrate in understandable terms so students can truly own knowledge. Adaptable to change, high achiever, and well organized.

Academic Degrees

Ph.D.

New York University

Candidacy Achieved: March 2, 2004

Expected Completion: 2006

The Steinhardt School of Education
Department of Administration, Leadership, and Technology
Business Education and Educational Technology Program

Relevant Courses:

Applied Statistics (6 cr.), Experimental Research, Research Methods and Techniques in the Behavioral Sciences, Research in Business and Business Education, Educational Psychology, Philosophy of Education, Frontiers of Knowledge, Directed Readings in Business and Business Education, Learning Theory, Theories of Personality, Assistive Technology for People with Disabilities, Teaching and Learning Microcomputer Technical Skills, Instructional Design for Online Environments, Workplace and Adult Learning Theories, Organizational Behavior, Problem Statement Analysis, and Assessment and Evaluation in Business and Business Education.

Dissertation expected to be in realm of Instructional Methods and Learning Styles

M. A.

New York University

Steinhardt School of Education
Department of Administration, Leadership, and Technology
Business Education Program

Relevant Business Education Courses: (36 credits)

Business Education at the College Level, Improvement of Instruction, Research Techniques, Curriculum Design and Construction, Designing and Managing Business Programs, Evaluation of Current Literature, and Information Systems

Department of Teaching and Learning

Relevant Elementary Education Courses: (18 credits)

Child Development, Child Study, Alternative Teaching Strategies, Values, Morals and Schooling, Critical Skills (Teaching, Listening, Speaking, and Writing), and Children's Literature

B. S.

University of Massachusetts at Amherst

College of Food and Natural Resources

Department of Resource Economics

Relevant Courses:

Biometry, Marketing, Management, Natural Resource and Energy Economics, Price Theory, Public Policy, International Agricultural Development, Food Distribution Economics, Merchandising, and Agricultural Economics

Professional Experience

9/01 – present

Director, Certificate Programs in Information Technologies

Seton Hall University

College of Education and Human Services

Responsibilities include:

- Develop and redevelop curriculum to meet the changing needs of students and employers
- Schedule classes and computer labs
- Hire and assign professors
- Review and select course textbooks and materials
- Curriculum coordination
- Provide academic advisement to students
- Liaison with SHU Information Technology department

9/00 – present

Faculty Associate

Seton Hall University

College of Education and Human Services

Professional Development Program

<http://pirate.shu.edu/~sardonna>

Courses taught:

Research Methods, Computer Fundamentals, Microcomputing II, Web Page Technologies, Database Application Development, Production of Instructional Resources, Special Projects in Technology, Computer Graphics and Animation (wrote course)

Competent in the following:

Electronic Portfolio Design, Electronic Research Technologies, Integrating Curriculum and Technology, Computer Networking Fundamentals, Multimedia Technologies, Methods of Teaching Business, Business Communications, Organizational Behavior, Economics, Management

9/99 – present

Director, Staff Development

Preparing Tomorrow's Teachers to Use Technology

U.S. Department of Education Grant (1999 – 2003)

Responsibilities include:

- Design a three-year training plan for college faculty
- Create, schedule, and deliver workshops to college faculty
- Respond to faculty inquiries regarding technology
- Provide individualized workshop sessions
- Develop workshop materials
- Evaluate and assess faculty development

9/99 – present

Web Site Development

Preparing Tomorrow's Teachers to Use Technology Site (CEHS)

<http://education.shu.edu/pt3grant>

Seton Hall Lesson Plan Site (CEHS)

<http://education.shu.edu/lessonplans>

Seton Hall Faculty Association Site (CEHS)
<http://education.shu.edu/face>

Careers in the Health Field Site (College of Nursing)
<http://nursing.shu.edu/careers>

New Jersey Quality and Capacity Grant
<http://education.shu.edu/njqcgrant>

9/97 – present

Educational Technology Consultant

Professional Development Provider (NJ Provider ID #: 1685)

- Hopatcong District, Hopatcong, New Jersey
- Garfield District, Garfield, New Jersey
- *September 1997 – February 2001*
Goals 2000: Educate America Act (1994)
New Jersey Department of Education Computer Literacy Grant
Provided a 35-hour college level Microcomputing course (Microsoft Office Suite) to 450 staff members in the Orange, New Jersey district over a 3.5 year period. Teacher Proficiency Levels varied: Beginner Level: 50%, Intermediate: 38%, Advanced: 10%, Mastery: 2%, requiring some differentiated instruction
 - Provided Advanced Workshops in Microsoft Access
 - Provided Additional Workshops to District Parents (Office Suite)
- *April 1998 – June 1998*
Computer Education Institute Trainer
Provided 25-hour college level Microsoft Access (Basic and Advanced) training over a 2-month period.

1/97 – 9/00

Adjunct Professor

Seton Hall University
College of Education and Human Services
Professional Development Program
Courses taught: Computer Fundamentals, Microcomputing II, and Web Page Technologies

1983 – 1995

National Account Executive

Sales and Marketing Division
AT&T Corp.
New York, New York
Development and execution of strategic communication applications in support of client and organizational goals and objectives. Research needed on a constant basis to determine the best strategies to meet the evolving communications and technology needs of clients. Knowledge and use of communications technology an imperative to the job.
Knowledge base includes the following communications infrastructures:
Satellite Technology, Frame Relay, Packet Technology, Wiring Technologies, Cellular Technology, Voice Telephony, and Data Networking.

Papers and Presentations:

Sardone, N. (2004, November). *Reflections on the collaboration and information management process using a shared online bibliography and database manager*. Research presentation - 2004 E-Learn World Conference, Washington, DC (Peer-reviewed)

- Sardone, N. (2004, November). *Reflections on the Use of a Web-based Survey Tool*. DPE Annual Conference. Washington, DC. (Peer-reviewed)
- Sardone, N. & Brock, S. (2004, July). *Today's business educator as learner and teacher: Collaboration via new technology tools*. Research presentation - 2004 International Society for Business Education (ISBE) Research Conference, Krakow, Poland. (Peer-reviewed)
- Sardone, N. & Brock, S. (2004, April). *Cross cultural undergraduate student collaboration: Results and reflections of an authentic activity*. Research presentation - 2004 National Association for Business Teacher Education (NABTE) Research Conference, National Business Education Association, Chicago, IL. (Peer-reviewed, **one of eight selections**).
- Sardone, N. (2004, March). *Tech for tots and beyond: Technology tools to support learning in young children*. Paper presentation - Proceedings of the (AACE/SITE) Association for the Advancement of Computing in Education - Society for Information Technology & Teacher Education (SITE) 15th Annual International Conference, USA, 4268 - 4275. **2004 Best Paper Award, 1059 submissions - 22 awards**
- Sardone, N. (2004, March). *Meeting diverse learning styles in a freshman level IT course*. Paper presentation - Proceedings of the (AACE/SITE) Association for the Advancement of Computing in Education - Society for Information Technology & Teacher Education (SITE) 15th Annual International Conference, USA, 1848 – 1851.
- Sardone, N. & Skeele, R. (2003, June). *Equitable technology access: Assistive technologies, accessibility awareness, and preservice teachers*. Presentation –National Educational Computing 24th Annual Conference, Seattle, WA.
- Sardone, N. (2003, April). *Interactive learning tools*. Presentation - 2003 Integrating Technology Conference, Seton Hall University, South Orange, NJ.
- Sardone, N. (2003, April). *Visual literacy*. Presentation - 2003 Integrating Technology Conference, Seton Hall University, South Orange, NJ.
- Sardone, N. & Skeele, R. (2003, March). *AT attention: Integrating accessibility awareness and computer-related assistive technologies in teacher preparation programs*. Paper presentation - Proceedings of the Society for Information Technology & Teacher Education 14th Annual International Conference, USA, 5, 3222 -3229. **2003 Best Paper Award, 1054 submissions - 17 awards.**
- Sardone, N., Brock, S. & Liu, A. (2003, February). *The quest for a researchable problem: Collaborative use and application of a shared online bibliography and database manager*. Paper presentation - Proceedings of the Organizational Systems Research Association 22nd Annual Conference. <http://www.osra.org/2003/brock.pdf>
- Sardone, N. (2002, July). *Raising the bar: Assitive technologies and accessibility awareness in the teacher education curriculum*. Presentation - PT3 Grant Annual Meeting, Washington, DC.
- Sardone, N. (2002, April). *Tech for Tots: Technology for the PreSchool Group*. Presentation - 2002 Integrating Technology Conference, Seton Hall University, South Orange, NJ.
- Sardone, N. (2002, April). *Electronic portfolio development*. Presentation - 2002 Integrating Technology Conference, Seton Hall University, South Orange, NJ.
- Sardone, N. (2002, April). *Using the web as a marketing tool*. Presentation - National Catholic Educational Association Annual Conference, Atlantic City, NJ. <http://www.rcan.org/news/032502p3.htm>
- Sardone, N. (2002, March). *Technology for the preschool group*. Presentation - Seton Hall University Best Practices Faculty Showcase, South Orange, NJ.
- Sardone, N. (2002, February). *Electronic portfolios: A transitional process*. Presentation - Seton Hall University Best Practices Faculty Showcase, South Orange, NJ.
- Sardone, N. (2002, January). *Differentiated instruction through technology*. Workshop - Hopatcong District Teacher's Conference, Hopatcong, NJ.
- Sardone, N. (2001, November). *Computer software for use in gifted and talented program*. Workshop - Garfield District Annual Conference, Garfield, NJ.
- Sardone, N. (2001, August). *Technology: Catalyst for reflection and change in higher education*. Presentation - PT3 Grant Annual Meeting, Washington, DC.
- Sardone, N. (2001, February). *Technology as catalyst for change: Reflection of the change process in higher education*. Presentation - Seton Hall University Best Practices Faculty Showcase, South Orange, NJ.
- Sardone, N. (2000, November). *Technology: Catalyst for reflection and change in preservice teacher education*. Presentation -NJ Intercampus Network and NJEDge.NET Second Annual Best Practices Faculty Showcase, South Orange, NJ.

Honors & Awards:

Best Paper Award (2004), 1059 submissions - 22 awards, Society for Information Technology & Teacher Education 15th Annual International Conference. *Tech for tots and beyond: Technology tools to support learning in young children.*

Karen Gillespie Ph.D. Award for Academic Excellence (2004), New York University

Best Paper Award (2003), 1054 submissions - 17 awards, Society for Information Technology & Teacher Education 14th Annual International Conference. *AT attention: Integrating accessibility awareness and computer-related assistive technologies in teacher preparation programs.*

Faculty Innovation Grant Award Recipient (2003), 24 submissions - 8 awards. Seton Hall University Technology Learning Teaching Center (TLTC)

Competitive Grant Award Recipient (2003), New York University Graduate Student Organization (GSO)

Peter L. Agnew Master's Award for Scholarship and Leadership in Business Education, New York University (1992)

Dean's Valedictory Certificate of Achievement Award (1992)

Professional Service:

Freshman Orientation. Presentation: Technology to Reach All Learners. June 24, 2004.

Textbook Reviewer (2004). FrontPage 2003 Textbook. Prentice Hall.

Sardone, N. (2004, April). Homework Help: Streamlining Search Techniques. Workshop for Annual Take Your Child to Work Program, South Orange, New Jersey.

Faculty Technology Training, Just In Time and Scheduled Workshops, 1999 –2005

2003 - 2004 TLTR Membership, Emerging Technologies Committee

College of Education and Human Services Faculty Co-Secretary (FACE), 2001-2005

NCATE Accreditation Development and Preparation, Professional Development Program

Sardone, N. (2002, April). Computer Daughters. Workshop for Annual Take Your Daughter to Work Program, South Orange, New Jersey.

Integrating Technology Conference Planning Committee, South Orange, New Jersey, April 25, 2003 and April 19, 2002.

Sardone, N. (2002). *Projects library: Class tested projects*. Online Publications: McGraw-Hill. In Progress.

Sardone, N. (2001). PT3 Collaborative Exchange with California State University at Hayward.

<http://pt3.csuhayward.edu/CE/SummaryReport.pdf>

College of Education and Human Services Web Page Development Committee Chair, 2002-2004

Software Training for the Student Technology Assistant Program, South Orange, New Jersey.

Associations and Affiliations:

- Delta Pi Epsilon- National Graduate Honor Society in Business Education and Training (1994 Past President)
- National Business Education Association
- Organizational Systems Research Association
- International Society for Business Education
- University of Massachusetts Alumni Association
- New York University Alumni Association
- International Society of Technology in Education

Professional Development:

- SHU Faculty Workshops. (2002, June). Using FrontPage Cascading Style Sheets.
- SUNRAY Institute. (2002, January). Electronic Portfolios for Teacher Education: Developing a Handbook for Students.
- SHU Faculty Workshops. (2001, October). Using Blackboard Discussion Groups.
- Seminar on Information Design and Visual Presentation. (2001, July). Presenting Data and Information. Taught by Edward Tufte, Professor Emeritus at Yale University.
- Microsoft Office User Specialist Training. (2000, May).
- Old Bridge Library. (1999, January). Searching to Find: Improving Your Internet Skills.
- On-Line Course. (1998, November). Creating Web Graphics with Paint Shop Pro.
- SHU Faculty Workshops. (1998, May). FrontPage 1998.

Computer Skills:

MS Office Suite, Visual Basic for Applications, Flash /ActionScript, Director, Dreamweaver, Photoshop, HTML, JavaScript, Blackboard, SPSS 10/11, FTP, KidPix, Inspiration