

Advanced Standing (Transfer of Credit)

SHU may accept up to 6 *related* graduate credits from an accredited university toward your master's degree if they were earned within 5 years of the start your program. Credits must be approved by the program director.

About The College of Education

The mission of the College of Education and Human Services is to promote professional practice. We strive to do that by developing competent, socially conscious, reflective professionals. What does this mean for a candidate in the college? The faculty and the professionals we work with in the community are committed to: (a) the development of a broad deep knowledge base that can be translated into practice; (b) a respect for difference in our society, (c) and the ability to practice introspection regarding self-development and practice. When a candidate graduates from the College of Education and Human Services at Seton Hall University, he/she will be recognized for these qualities and future potential.

Seton Hall –

A home for the mind, the heart, and the spirit!

For More Information

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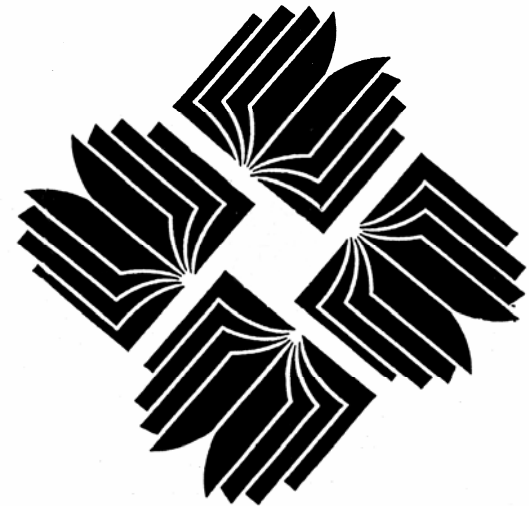
Visit Seton Hall on the World Wide Web at: www.shu.edu

Seton Hall University

College of Education and Human Services

Educational Studies Department

Graduate Studies and Special Programs



Professional
Development
Program



Master's Degree Professional Development in Education

We help good teachers become great teachers.

The program includes a variety of courses that enable teachers and school personnel to study innovative educational practices. It is always evolving as new ideas, pedagogy, research, and materials develop and emerge. The program is interdisciplinary - with permission, students may take courses in other University programs.

Course of Study

36 Credits

Foundations: 12 credits **CEAS: 3 credits**

Required: 3 credits

EDST 6216 Electronic Research Technologies

*Please note that this requirement must be fulfilled on the Seton Hall South Orange Campus at the beginning of your program.

Select three of the following: 9 credits **CEAS: 0 credits**

EDST 6326 Advanced Psychology of Learning

EDST 6338 Foundations of Contemporary Education

EDST 6344 Social, Ethical, & Legal Issues in Technology

EDST 7310 Ethical Issues in School and Society

EDST 7312 Current Issues in School and Society

EDST 9301 The History of Education in America

EDST 9304 Phil. Perspectives in School and Society

Capstone Course: 3 Credits **CEAS: 3 credits**

EDST6306 Instructional Design

Concentration: 21 credits **CEAS: 12 credits**

All courses offered in the GSSP Program and in other university programs may be approved for your concentration. New courses will be regularly added to the list of concentration courses. You may take these new courses toward this requirement. Additionally, foundation courses taken beyond the 12 credit requirement may be applied to your concentration requirement.

Some examples of concentration courses are:

Select 24 Credits:

EDST 6009 Teaching Strategies for Multicultural Education

EDST 6051 Creative Conflict Resolution

EDST 6304 Production of Instructional Resources I or II

ESST 6306 Instructional Design (Required Capstone)

EDST 6307 Integrating Curriculum and Technology

EDST 6324 Human Relations

EDST 6336 Educational Psychology

EDST 6412 Topics in Mathematics Education

EDST 6413 Topics in Language Arts and Literature

EDST 6450 Inclusionary Practices

EDST 6460 Contemporary Assessment Practices

EDST 6551 Advanced Strategies of Teaching

EDST 7314 Fostering Moral Development in the Classroom

EDST 8201 Creative Approaches in Education

All Seton Hall University courses offered at College of Education PDP off-campus sites are approved for credit within this program.

Admission

Formal admission to graduate studies is necessary to enter the PDP program. Applicants must submit the following materials:

- Two copies of all transcripts
- Satisfactory scores on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) taken within the last 3 years:
 - a) A minimum score of 40 for the MAT.
 - b) Conditional acceptances with an MAT score of 36.
 - c) Below an MAT score of 36 the test must be retaken before the student can take more than 12 credits.
- Three letters of reference attesting to the applicant's academic ability and personal qualifications, from sources that have a professional relationship with the candidate.
- A typed, two-page statement of applicant's goals and professional interests.
- A structured interview.