

Advanced Standing (Transfer of Credit)

SHU may accept up to 6 *related* graduate credits from an accredited university toward your master's degree if they were earned within 5 years of the start your program. Credits must be approved by the program director.

About The College of Education

The mission of the College of Education and Human Services is to promote professional practice. We strive to do that by developing competent, socially conscious, reflective professionals. What does this mean for a candidate in the college? The faculty and the professionals we work with in the community are committed to: (a) the development of a broad deep knowledge base that can be translated into practice; (b) a respect for difference in our society, (c) and the ability to practice introspection regarding self-development and practice. When a candidate graduates from the College of Education and Human Services at Seton Hall University, he/she will be recognized for these qualities and future potential.

Seton Hall –

A home for the mind, the heart, and the spirit!

For More Information

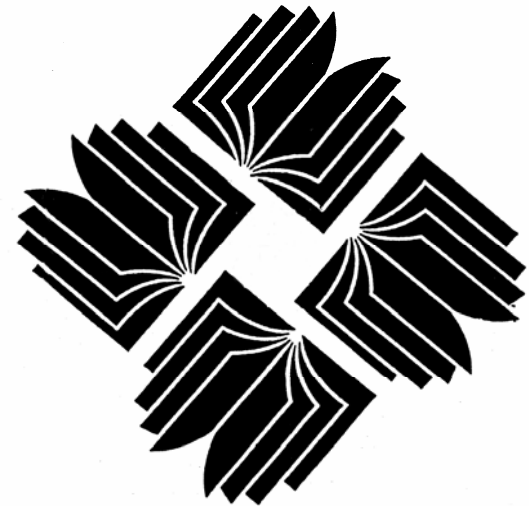
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Seton Hall University

College of Education and Human Services
Educational Studies Department

Graduate Studies and Special Programs



Instructional Design
and
Technology Program

Nationally Recognized Program – AECT/ECIT



Master's Degree Instructional Design and Technology

Nationally Recognized Program - AECT/ECIT

The Instructional Design and Technology (IDT) program assists teachers and trainers to improve their professional performance and to assume leadership roles. Students are accepted from corporate, government, nonprofit and educational environments. The program emphasizes a theoretical base for curriculum design and exposure to a broad array of the most current instructional methods and materials. Seton Hall University is a recognized leader in the use of technology for teaching and learning.

Initial programs are offered at both the master's and educational specialist levels. The state of New Jersey offers no certification or endorsement for computing teachers. Anyone holding a standard NJ teaching license in any K-12 field and having knowledge and skills requested by a district can be hired by a school district to be a computing teacher.

The IDT program is interdisciplinary, allowing acquisition of knowledge in a wide range of subjects. Each student's program is unique and should flow from the goals and objectives identified during the admissions process. Upon admission, the student will construct a program plan with an appointed College of Education and Human Services adviser.

Admission

Formal admission to graduate studies is necessary to enter the IDT program. Applicants must submit the following materials:

- Two copies of all transcripts
- Satisfactory scores on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) taken within the last 3 years;
 - a) A minimum score of 40 for the MAT.
 - b) Conditional acceptances with an MAT score of 36.
 - c) Below an MAT score of 36, the test must be retaken before the student can take more than 12 credits.

- Three letters of reference attesting to the applicant's academic ability and personal qualifications, from sources that have a professional relationship with the candidate.
- A typed, two-page statement of applicant's goals and professional interests.
- A structured interview.

Course of Study

36 Credits

Foundations: 9 credits

Required Course: 3 credits

EDST 6216 Electronic Research Technologies

Select two of the following: 6 credits

EDST 6337 Foundations of Contemporary Education

EDST 6344 Social, Ethical, & Legal Issues in Technology

EDST 7310 Ethical Issues in School and Society

EDST 7312 Current Issues in School and Society

EDST 9301 History of Education in America

EDST 9304 Philosophic Perspective in School and Society

Concentration: 27 Credits

Program to be constructed by student in consultation with adviser.

Examples of courses available in the program:

EDST 6210/6212 Microcomputing I and II

EDST 6213 Access Database Application Development

EDST 6214 Web Page Technologies

EDST 6215 Computer Graphics and Animation

EDST 6216 Electronic Research Technologies

EDST 6304/6305 Production of Instructional Res. I and II

EDST 6306 Instructional Design (Required Course)

EDST 6307 Integrating Curriculum and Technology

EDST 6314 Multimedia Technologies

EDST 6344 Social, Ethical, and Legal Issues in Tech.

EDST 6345 Online Course Management and Delivery

EDST 6347 Special Projects in Technology

EDST 7348 Online Course Design and Implementation

EDST 7349/7350 Internship in Information Tech. I & II